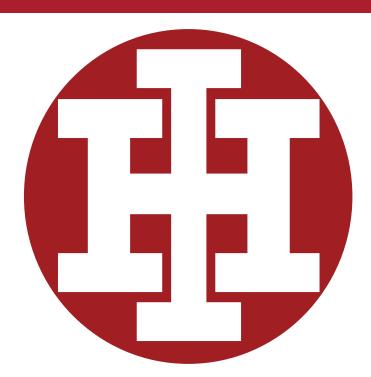
PORTRAIT of a









A Quality Profile for Indian Hill Schools Fall 2020



From our #5 high school state ranking by U.S. News & World Report to our #9 national ranking by Niche as one of the best public school districts in the country – we remain the example of exceptional educational services ensuring the intellectual development, personal growth, and social responsibility of each student.

Superintendent Kirk Koennecke

Our Vision

Enduring Excellence in Learning, Leadership, Innovation, and Service

Be Brave.

Within the Indian Hill School District, from our academics, to our arts, to our athletics – we strive to do just that: Be Brave. This past school year was historic for K-12 education. In March 2020, we completely altered the model of how we deliver our educational services due to COVID-19. All of us – from our students, to our parents, to our faculty and staff – exemplified what it really means to Be Brave.

While a unique chapter, the completion of our 2019-2020 school year did not define us as a District; we authored our own amazing story, of which distance learning was only one part. It is a story captured here in our eighth annual publication of the Quality Profile.

We also revolutionized how we share our story that is so uniquely Indian Hill through a special State of the Schools video series. Please use the following QR codes to access video testimonials of our students, our parents, and our faculty and staff to fully experience what it means to Be Brave.



Excellence in academics:



Excellence in the arts:



Excellence in athletics:



Ours is a story built upon developing and delivering on an intentional plan. Through these pages, explore our advancements within our G.O.L.D. Strategic Plan for Transformational Excellence. While we continue to evolve as a District, some parts of the Indian Hill story won't change – that is the excellence you both expect and deserve.

From our #5 high school state ranking by *U.S. News & World Report* to our #9 national ranking by *Niche* as one of the best public school districts in the country – we remain the example of exceptional educational services ensuring the intellectual development, personal growth, and social responsibility of each student.

Our #IHPromise is our commitment to you to continue to Be Brave.

On

Kirk.Koennecke@indianhillschools.org



Dream Our HE Promise

Our Mission

The Indian Hill Exempted Village School District provides exceptional educational services to ensure the intellectual development, personal growth, and social responsibility of each student.

Our Values

- Commitment to Excellence
- Collaborative Relationships
- · Community Engagement
- Continuous Improvement





Global Competence

O. L. D Prepare students of the Indian Hill Exempted Village School District to understand and prosper in a diverse global community to successfully lead, engage, and serve others.

We want to thank our parents who are helping us to make the global educational adventure that is our Global Cultural Week Celebration possible for all of our students.

Superintendent Kirk Koennecke



Global Cultural Week Celebration

Our Indian Hill Global Parent Network - which represents approximately 40 different nationalities within the District - assists the District in planning unique, age-appropriate learning activities for our students, and meets regularly to discuss ways to help our students and families grow and thrive in our community.



2019-2020 Brave Achievements

95% STUDENT PARTICIPATION IHHS students competed in 24 sports with 43 teams, and participated in more than 50 student clubs – 95% student participation!

ACT Composite Score 27.0 - Seven points above the national average.



IHMS sixth-grade
student Casey de Blank and
seventh-grade student Andrew
Coburn each earned a perfect score
on national exams. de Blank earned a
perfect score on the National Mythology
Exam; Coburn earned a perfect score
on the National Latin Exam.

World languages offered & global learning trips!



Seven
IHHS students
earned state
champion awards as
part of the Ohio State
DECA Competition!
Congratulations Lauren
Sewell, David Slattery,
David Heilbrunn, Morgan
Coburn, Vandita
Rastogi, Emily Sichel,
and Nick Bulas!

student Pranav
Rastogi earned
second place honors
along with the Viewer's
Choice Award in the
2020 Congressional Art
Competition. Pranav's
pencil drawing entitled
"Masked Mourner" will hang
in the U.S. Capitol building
for one year.

IHHS

IHHS
senior Liz
Radway earned a
\$40,000 Amazon Future
Engineer Scholarship and a
paid internship at Amazon for the
summer following her freshman
year. Radway was also selected
as one of 50 Cooke Scholarship
winners in the country (one of
two in Ohio)!



Seven IHES teams placed in the top 10 in the city and state as part of the annual Alpaugh Family Economics Center Stock Market Game. Even State Superintendent Paulo DeMaria took time to observe this exemplar class.

IHHS senior Manasi Singh earned the President's Gold Volunteer Service Award for her work with the Red Cross. IHMS
& IHHS students
earned 22 Scholastic Art
Awards, and five submissions
earned highest possible regional
recognition – Gold – and advanced
to the national competition in
New York City. We've also had an
Overture Awards semifinalist the
past three years, with two of
those students moving to
the finals.

2019-2020 Update:

The District established formal partnerships with multiple regional businesses including Greenacres, Cincinnati Rotary, MSA, and the Cincinnati Chamber of Commerce to provide learning opportunities for students.



l'm a very proud 1987 graduate of Indian Hill High School. You should really feel confident and grateful for the foundation that you've gotten from Indian Hill.



Reesë Tuttle founded the IHHS Hack Club

Additionally, the student-organized Indian Hill Hack Club, a computer science and information tech club, made excellent use of the privately-funded Indian Hill High School Digital Arts Technology Lab that opened during the 2019-2020 school year. The lab's design started with a desire expressed directly by students to have access to a facility to pursue their passion for learning in the fields of digital arts and digital science, and the project was funded through alumni support led by Dean and Anne Kereiakes and Beth and Doug Brendamour through the Indian Hill Foundation.

President and CEO of McDonald's Chris Kempczinski in a recorded, surprise message to the IHHS Class of 2020.

Scan the QR code to see the full speech.





Eight IHES student-poets were selected to be published in the 2020 Young American Poetry Digest! The fourth- and fifth-grade students included: Alice Luther, Ellie Pedrick, Elsa Trout, Kathryn Setzekorn, Haddyn Backlund, Michael Miller, Jeremy Starczynowski, and Ardisha Thawrani.



In one of the premier science competitions in the nation, IHHS made school history! The IHHS Science Olympiad Team placed fourth in the Southwest Science Olympiad Regional Competition, earning a spot to compete at state!



IHHS Mock Trial earned sixth place during the Empire Atlanta Mock Trial World Championship; the team ranked in the International Top Ten for a fourth consecutive year!



17 students recognized by the National Merit program



IHHS Marching Band WINS Mid-States Band Association Championship!

Braves In Service Indian Hill High School



Students Served 10,379 Hours



\$249,614 in Economic Impact



620 Students Enrolled



Highlights of an Indian Hill education include:

- Small class sizes for more individualized instruction – (student to teacher ratio is 11.6 to one)
- An experienced and award-winning teaching faculty with 90% of educators earning an advanced degree of M.Ed. or more
- Spanish instruction beginning in kindergarten, with French and Latin language options in grades 6 through 12
- More than 300 studentmusicians from Middle School and High School who perform with orchestra and band as part of our nationally recognized music education program
- 28 Advanced Placement courses; Indian Hill High School is one of an elite number of high schools approved to offer the challenging AP Capstone
- An award-winning team of five counselors supporting our Braves through the college application process



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Operational Efficiency & Effectiveness

Optimize resource utilization and infrastructure components, including people, financial resources, processes, technology, physical grounds and facilities, equipment, and maintenance.

We invest our dollars into the people and programs that advance our vision of enduring excellence while maintaining the **lowest** tax rate in Hamilton County.

Tax Year 2019

Collection 2020

Rate

Rank District

Indian Hill Schools demonstrates the excellence in fiscal operations that match our educational excellence. We regularly earn the recognition from the state auditor's office for excellence in fiscal reporting.

	2020 REVENUE
66% Real Estate	20% All Other Rev
% Res	8% Prop Tax 4% Unres Aid
O% Aid Income Tax	2% PUPP

2020 EXPENSES 52% Salaries	18% Benefits 11% Purch Serv 3% Supp
	Capital Outlay 1% Other Exp

During the
distance learning
model that resulted from
the COVID-19 pandemic,
the Indian Hill School District
remained committed to Kids First,
Content Second. We supported our
families in the following ways:

- 275 Computers Sent Home
- 100+ Email & Phone Support Responses
- 8 Families Supported through Braves Helping Braves Program in partnership with IH Foundation
- 10,780 Meals Delivered
- Telehealth Mental Health Services
 Offered in Partnership with
 Cincinnati Children's Hospital

State Funding Loss, Conservation of Cash, and Cost-Saving Measure

The COVID-19 pandemic resulted in \$300 million subtracted from the State's K-12 Foundation payment. This reduction resulted in a significant loss of revenue for the Indian Hill School District.

The District acted swiftly to manage the initial news of the \$621,000 state funding loss. The District's Capital Plan, a tool to analyze capital needs and to plan future projects, was examined and the District removed all budget line items except for technology and transportation purchases. This freed much needed cash to help sustain dwindling balances; although all carpeting, furniture purchases, and other general maintenance will be delayed, which could potentially exacerbate current facility needs. Additionally, the Board of Education voted in May 2020 to restructure custodial operations through outsourcing services. The District will save approximately \$325,000 annually as a result.

We are also taking into consideration the financial impact of COVID-19. The pandemic has created a situation for districts of an uncertain financial future in terms of state funding. Immediately following

COVID-19, we saw a significant and immediate shortfall in the State's revenue which was passed to the budget items, such as school funding; the loss – at that time – to the Indian Hill School District totaled \$621,000 for the District in fiscal year 2020. In June of 2020, a new bill was signed into law providing some relief to districts; at the Indian Hill School District we recovered \$418,000 of what we thought we had lost. Early news regarding fiscal year 2021- which begins in July - is that districts should anticipate a reduction in state funding.

 Mick Davis, Indian Hill School District Treasurer



2019-2020 Update:

Presented a comprehensive recommendation of short- and long-term capital needs by building, department, and District to the Board of Education.



Man Hill is a one-of-a-kind school community. As a teacher, I have so much gratitude for our families for their continued support of our District, and for my colleagues for their unwavering support for our students. Getting to see this COVID-19 process as a parent, though, has really highlighted for us as a family just WHY Indian Hill is so special. The work the District has done during this uncomfortable situation shows why there's no place like Indian Hill, and we are forever grateful to be a part of the Brave Family.

Assessment of facilities and operational needs

In January 2020 a team of dedicated Indian Hill School District residents who comprised the community-based Finance Steering Committee presented the culmination of work eight months in the making. These individuals, as tasked by our Board of Education, provided a recommendation on how to ensure our District "Builds a Brave Future" both operationally and with our facilities.

The Finance Steering Committee recommendation was built from guiding principles to optimize financial resources provided by Indian Hill School District taxpayers to benefit students, staff, and community members, and included the following goals: maintain unique programming; maintain student support services; maintain current student/teacher ratios; maintain transportation; maintain current extracurricular programs. Additionally, the Finance Steering Committee was dedicated to honoring the work of the District's community-based Facilities Steering Committee.

It is also important to note that when the District Facilities Steering
Committee set their mission and vision for the facilities assessment process, safety and security ranked No. 1 under the committee's considerations.
During that process, the committee assessed each building for safety and security. In their recommendation to the Board of Education during the October 2019 meeting, the committee did communicate that as a minimum level of improvement, all buildings needed safety enhancements.

The Facilities Steering Committee guiding principles also included considerations of: learning environments (current & future); accessibility; infrastructure and energy.

Shelli Wineland Facilities Steering Committee

"The thing that I appreciated the most is that we started with the student at the core. So, it's not about what we think or what we want, it's about what the students need to thrive and continue for Indian Hill to be the best-in-class school in the country."

Bear TullisFacilities Steering
Committee

"The committee had a pretty wide range of people. There were some people from the school district itself on the committee, members of the community who don't have students, and people like me who do."

Monique Sewell Facilities Steering Committee

"There are routine maintenance upgrades that need to take place over the next 10 years; we will be funding those, one way or the other. If we do not address them in this situation they will continue to come out of operating funds and we need to address that as a community."

Bryan Daniel, IHHS Teacher & District Parent



Objective

Cultivate an environment that fosters quality learning for students and staff by creating pathways to explore and maximize each individual's character and academic talents.



Learning-Centered Culture







Beyond Brave

Beyond Brave - at the Indian Hill School District, that phrase could be the mantra for professional learning during the 2019-2020 school year. From podcasts to Twitter - Brave educators are learning in innovative ways outside the classroom.

Braves Academy



Braves Academy - in its third year - took place in August 2019. Attendees enjoyed more than 60 educational sessions presented by speakers from within the Indian Hill School District and outside professional organizations. Sessions focused on best instructional practices, innovation, brain health and mental wellness, and Courageous Conversations - exploring how mental health needs, gender identification, and race manifest within the school setting and impact school culture and classroom practices.

TOP

Best Workplace

Best Workplace: For the sixth year in a row, the Indian Hill School District was named a "Best Workplace" by the Cincinnati Enquirer.

Indian Hill Speaker Series



Cultivating a learning-centered culture doesn't stop with our students in the classroom within the Indian Hill School District. Each year, the District invites parents and community members to attend a specially developed series of informational sessions relating to student life, both in school and out of school.

Yale Educator Award



Teacher Aaron Debbink was nominated by a former student and honored with the Yale Educator Award. Debbink was one of 55 teachers selected from 311 nominations Yale received. The teachers nominated represented 40 states and 23 countries.

College Board Recognizes IHHS Counselor



Indian Hill High School counselor Lindsay Kearns was honored for the 2019-2020 College Board Counselor Recognition Program, established to recognize innovative middle and high school counselors who go the extra mile to expand opportunity for students.

IHMS teacher presents as part of Xavier University's professional learning



Teacher Bradley Bell was requested to present a powerful presentation about the United States Civil War to administrators at Xavier University as part of their professional learning.

As part of understanding the student experience within the Indian Hill School District, each building principal received an assignment at the start of the 2019-2020 school year - be a student for two days. The first shadow experience was with a student in the building they serve; the second was spent with a student at another building within the Indian Hill School District. Scan the QR codes below to read the full stories authored by our building principals.

Indian Hill High School



"As an educator and a parent, I hope for my students and my own children that school is a place that makes them feel welcomed and is always a

place they want to run into each day rather than run out of. My experience at IHMS and IHHS reaffirmed that dream and makes me feel very fortunate that I have the opportunity to work in this phenomenal community."

- IHHS Principal Jeff Damadeo

Indian Hill Middle School



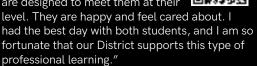
"Both IHMS and IHES challenged students to think, collaborate, and communicate their ideas. Students learned to work through challenges, mistakes, and come out with a growth in learning. Our teachers plan creative and innovative lessons which kept that spark to learn going throughout the day. My shadow dates were amazing!"

- IHMS Principal Jennifer Ulland

Indian Hill Elementary School



"Our students participate in amazing learning experiences every day. They are engaged, and lessons are designed to meet them at their



- IHES Principal Whitney Buell

Indian Hill Primary School



"At Indian Hill we are never content. We are always seeking ways to improve the experience and opportunities for our students. At the same time, it was reaffirming to see the incredible opportunities we provide our students through their eyes. Our teachers are incredible! I saw the small moments they

took with individual students to help them navigate the day, the management of 20-plus students while handling a myriad additional responsibilities and ultimate joy they took in teaching their students."

- IHPS Principal Jim Nichols



2019-2020 Update:

Significant work continued to evaluate the new BRAVE Character Education Plan through internal and external stakeholders. The new program was



developed exclusively for Indian Hill in a District-led effort that included a steering committee of parents, Indian Hill High School students, teachers, staff members, and administrators. Boldly Respect and Value Everyone. BRAVE is comprised of four components: Community, Cultural Intelligence, Pillars, and Student Strengths. The goal is implementation in the 2020-2021 school year.



CC I got a solid education and had opportunities for exploration inside and outside the classroom. My creativity and curiosity were encouraged.

Award-winning journalist and IHHS graduate Dani McClain

McClain was named the 2020 Cincinnati Library Writer-in-Residence. Scan the OR code to see the full O&A.



Athletics: Learning outside the classroom

The Indian Hill School District believes in using athletics to: encourage leadership; exhibit sportsmanship; set goals and objectives; understand teamwork; learn accountability and discipline; strengthen self-esteem; and become better prepared for life in general.

We are and always will be BRAVES!

BRAVE ATHLETIC ACHIEVEMENTS

64% of our Indian Hill High School student body who participate in athletics - and

50% of those student-athletes participate in multiple sports.

Our athletes also continue to excel within the classroom:

79% of our graduating student-athlete seniors earned a

GPA of 3.5 or higher.

2019-2020 Indian Hill captured seven league championships!

During the 2019-2020 school year, our student-athletes made incredible headlines:



2019 Girls Tennis State Hayley Hirsch, Morgan



2020 Boys Swimming State
Champions



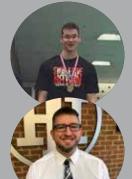
2020 100-Meter **Butterfly State** Champion:





20 senior student-athletes committed to play at the collegiate level

Photo: Linda Clement-Holmes Linda@lwchphoto.com





Enquirer Swimming Coach of the Year: Matt Harrison



Amy Dunlap and Ellen Hughes reached 300 wins as head coach



Enquirer Girls Basketball Player of the Year, Division II: Maddie Antenucci

Photo: Linda Clement-Holmes Linda@lwchphoto.com

All American Soccer Players: Ellie Podojil (two-time), Caleb Tan

Objective

Optimize Learning-Centered Culture to create an inclusive Indian Hill School District community, nurture the best in every student, and close performance gaps by department, grade level, teacher, and student

Build and nurture relationships with parents, community members, business leaders, alumni, and government representatives through transparent communications to foster support of the Indian Hill Exempted Village School District's Vision, Mission, Values, and Goals.





Dynamic Stakeholder Engagement

2019-2020 Update:

To increase Dynamic Stakeholder Engagement, during the school year the District:



Debuted a Be Brave video capturing the #IHPromise on the District website



Launched a new State of the Schools four-part video series



Started Twitter chats to expand professional development of faculty



Managed 295 total communications



Recruited and structured two committees of stakeholders for the evaluation of District facilities and finance



Produced a total of nine printed publications
– six of which were mailed to all residents



Increased authentic student voice storytelling through Senior Experience column and My Brave Story features



Continued in-home coffee chats to interact in person with stakeholders; began Meet the CEO/CFO community coffees at places of business



Had coverage of 272 stories in traditional media outlets



And, increased the combined social media audience by 1,410 likes and follows







We appreciate our partners in education



Vith The

Phantom of the

Opera is perhaps the
biggest highlight of my
career. It is such a piece
of theatre history, and
I loved being on tour
with that show so
much.

IHHS graduate Sarah Mossman, professional artist with *The Phantom of the Opera*

> Scan the QR code to see the full Q&A.





Indian Hill Foundation

In 2019-2020, the Foundation provided 3,800 hours of service through volunteers and staff, and \$17,100 in grants and \$1.75 million in restricted gifts.

- IHHS Digital Arts Technology Lab: Doug ('71) and Beth ('79) Brendamour and Dean ('71) and Anne Kereiakes challenged the community and IHHS class of '71 to a 2-1 matching grant which raised \$165,000 facilitating new classes and clubs at IHHS.
- IHPS received a two-year grant from the Braves Forever Fund to equip a library makerspace.
- Home of the Braves opened replacing outdated locker facilities for student-athletes.
- Alumni and community connections continue to expand real-world learning.
- The Braves Helping Braves fund was established and immediately assisted the Indian Hill school community families with rent, utilities and food during the COVID-19 pandemic.



Indian Hill Parent-Teacher Organization (IH PTO)

In 2019-2020, IH PTO supported all Indian Hill schools with financial support totaling \$136,430.07, and contributed substantial donations in materials. Countless volunteer hours were given to lead a variety of events.



Indian Hill Boosters

In the 2019-2020 school year, the Indian Hill Boosters organization donated \$61,999.47 to our District. The Boosters organization supports our students as they participate in academic clubs, sports competitions, and arts productions.



Cincinnati Academy of Performing Arts (CAPA)

CAPA provides programming in performing arts for students in grades K-12. A percentage of each student's tuition goes back to the District to support music scholarship programs. Each summer, CAPA also offers intensive full production musical theatre camps.



Indian Hill Parent Equity Group

Founded in 2016, the Indian Hill Parent Equity Group consists of parents from a multitude of racial, cultural, and religious backgrounds who support the Indian Hill School District initiative to bring racial awareness and cultural competency into our District and community.

Objective



Non-Profit Org. U.S. Postage PAID Cincinnati, OH Permit No. 197

Indian Hill Exempted Village School District

6855 Drake Road, Cincinnati, OH 45243 (513) 272-4500

- facebook.com/indianhillschools
- @ihschools
- Indianhillschools

indianhillschools.org

The Indian Hill Exempted Village School District serves students in the Village of Indian Hill, Kenwood, parts of Sycamore and Symmes Township, Camp Dennison and a small portion of Loveland.



Indian Hill Exempted Village School District Board of Education (Left to Right) Elizabeth Johnston, VP for Operations; Nancy Aichholz, President; Dr. Eddie Hooker, Member; Kim Martin Lewis, VP of Finance; Niki Singh, Member



DON'T MISS OUT: **beBRAVE**

Stay informed by signing up to receive our weekly electronic District publication highlighting the Indian Hill School District #IHPromise in Action!

It's News Braves Need!

Scan the QR code to sign up and select IH District: or visit our District website

indianhillschools.org

